



Clear and Connected' Orkney's Children's Services Performance Indicators.

'the right help, at the right time, in the right way'.

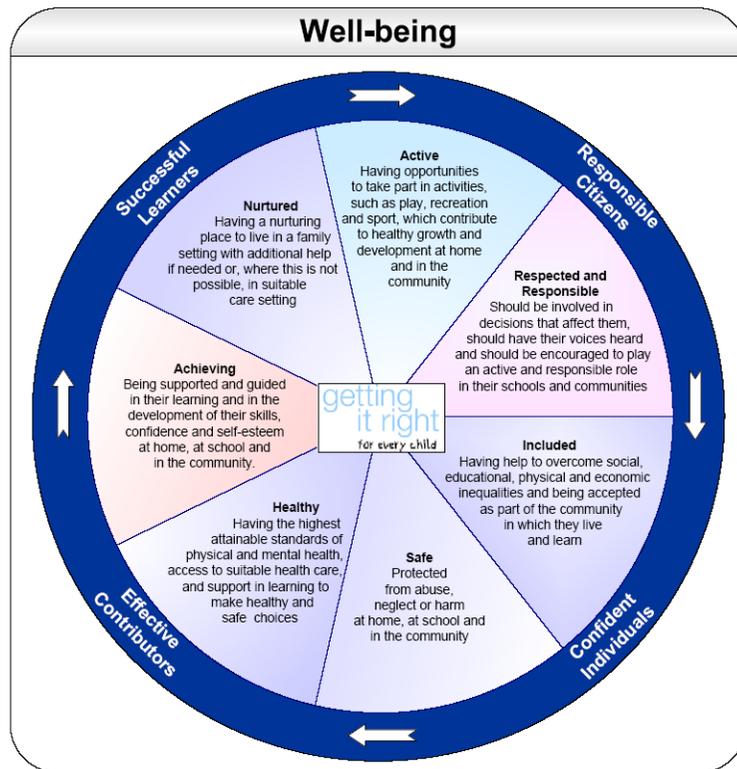
Contents

Orkney's Children's Services Strategic Plan 2016-2018.	3
Healthy.	4
Achieving.	5
Nurtured.....	7
Active.....	8
Respected.	9
Responsible.....	10
Included.....	11

Orkney's Children's Services Strategic Plan 2016-2018

The true measure of a nation's standing is how well it attends to its children - their health and safety, their material security, their education and socialization, and their sense of being loved, valued, and included in the families and societies into which they are born.

UNICEF, 2007.



The following tables outline the performance indicators with either Blue, Red, Amber or Green (BRAG) status.

Healthy

Having the highest attainable standards of physical and mental health, access to suitable healthcare and support in learning to make healthy, safe choices.				
Indicator.	Source and Type.	Baseline.	Aim.	BRAG and Current.
Number of children with no health concerns at their 27-month check- up.	NHS Orkney.	?.	?.	?.
Number of children in P1 who have a healthy weight.	NHS Orkney.	87%.	90%.	Red - 84%.
Number of children in P1 with no obvious signs of tooth decay.	NHS Orkney.	80%.	>80%.	Green - 75%.
Number of children in P7 with no obvious signs of tooth decay.	NHS Orkney.	70%.	>80%.	Red - 70%.
Number of young people aged 15 drinking on a weekly basis.	Scottish Schools Adolescent Lifestyle and Substance Use Survey (SALSUS).	34%.	<10%.	Green - 22%.
Number of pupils who report that the school encourages me to make healthy food choices.	Education Scotland: School Inspection Reports (accumulative five-year average).	-.	>95%.	Blue - 76%.

Achieving

Being supported and guided in learning and in the development of skills, confidence and self-esteem, at home, in school and in the community.				
Indicator.	Source and Type.	Baseline.	Aim.	BRAG and Current.
Number of children entering nursery with no language or very little language.	Education Service: Annual Attainment Review.	10%.	-.	Amber - 13%.
Number of children entering P1 with significant additional support needs.	Education Service: Annual Attainment Review.	7%.	<10%.	Green - 6%.
Number of children entering P1 who have met their developmental milestones.	Education Service: Annual Attainment Review.	85%.	>80%.	Amber - 81%.
Number of Looked After Children meeting their milestones in literacy at Primaries 1,4 and 7 and at S3.	Education Service; 'consolidating and secure' included; 'achieved' only from 2017 onwards; manual extraction from Scottish Education's Educational Management Information System (SEEMiS).	(89%)*.	>75%.	Blue - 80%.
Number of Looked After Children meeting their milestones in numeracy for Primaries P1, 4	Education Service: 'consolidating and	(90%)*.	>75%.	Blue - 60%.

and 7 and S3.	secure' included; 'achieved' only from 2017 onwards; manual extraction from SEEMiS.			
'Average Tariff Score' (a benchmarking measure that focuses on the attainment of all pupils who left school that year after either S4, S5 or S6).	Local Government Benchmarking Framework.	824.	1000+.	Green - 900.
'Average Tariff Score; Quintile 3' (includes areas within Orkney with the greatest equity challenge, as measured by SIMD).	Local Government Benchmarking Framework.	701.	1000+.	Green - 909.
Percentage of pupils entering a positive destination after leaving school?	Local Government Benchmarking Framework.	89.3%.	>96%.	Green - 94%.

* Comparative data for peer group using the same measure of success.

Nurtured

Having a nurturing place to live in a family setting, with additional help if needed, or, where possible, in a suitable care setting.				
Indicator.	Source and Type.	Baseline.	Aim.	BRAG and Current.
Quality of Care.	Care Inspectorate. Average across all early learning and childcare settings; annual calculation; % rated good or better.	-.	=.	Blue - 100%
Quality of Care.	Care Inspectorate. Average across all early learning and childcare settings; annual calculation; % rated very good.	-.	>80%.	Blue - 60%.
The number of pupils who report that 'school is helping me to become more confident'.	Education Scotland; School Inspection Reports; accumulative (five year) average.	-.	>95%.	Blue - 81%.

Active

Having opportunities to take part in activities such as play, recreation and sport, which contribute to healthy growth and development, at home, in school and in the community.				
Indicator.	Source and Type.	Baseline.	Aim.	BRAG and Current.
Percentage schools meeting PE target.	Scottish Government.	85%.	>95%.	Green - 100%.
Percentage of Orkney's Primary Pupils undertaking 'the daily mile' or similar.	Education, Leisure and Housing's (ELH) Health and Wellbeing Officer; Participation in Daily Mile or agreed equivalent.	-.	>95%.	Blue - 89%.
Number of pupils who report that they 'take part in out-of-class activities and school clubs.	Education Scotland; School Inspection Reports; accumulative (five year) average.	-.	>95%.	Blue - 81%.

Respected

Having the opportunity, along with carers, to be heard and involved in decisions that affect them.				
Indicator.	Source and Type.	Baseline.	Aim.	BRAG and Current.
Number of pupils who report that 'staff listen to me and pay attention to what I say'.	Education Scotland; School Inspection Reports; accumulative (five year) average.	-.	>98%.	Blue - 84%.
Number of parents who report that their child 'is treated fairly at school'.	Education Scotland; School Inspection Reports; accumulative (five year) average.	-.	>98%.	Blue - 89%.

Responsible

Having opportunities and encouragement to play active and responsible roles at home, in school and in the community, and where necessary, having appropriate guidance and supervision, and being involved in decisions that affect them.				
Indicator.	Source and Type.	Baseline.	Aim.	BRAG and Current.
Number of Dynamic Youth Awards (or equivalent).	Community Learning and Development (CLD); Participation rate for eligible group.	(25%)**.	>20%	Blue - 11%
Number of Youth Achievement Awards (or equivalent).	CLD; Number of participants.	(20)**.	>20.	Blue - 16.
Number of pupils who report that 'staff expect me to take responsibility for my own work in class'.	Education Scotland; School Inspection Reports; accumulative five-year average.	-.	>98%.	Blue - 89%.

** Date for previous year; extract from Attainment and Achievement Review 2015.

Included

Having help to overcome social, educational, physical and economic inequalities, and being accepted as part of the community in which they live and learn.				
Indicator.	Source and Type.	Baseline.	Aim.	BRAG and Current.
School attendance.	Scottish Government Statistics; annual return.	93.8%.	>95%.	Amber - 94.2%.
Number of pupils excluded from school.	Scottish Government Statistics; annual return.	10.	<25.	Green - 5.
Number of children who are placed out with Orkney in order to meet their education and care needs.	Orkney Health and Care (OHAC).		= or <5.	Blue - 5%.
Number of children attending a community youth club.	CLD; average monthly attendance at junior and senior clubs, sampled quarterly.	-.	20%.	Blue - 16%.
Number of Looked After children attending a community youth club.	Indicator or proxy for the participation of looked after children in community and peer activity is in development.			